

Today I came to school by...



How did you come to school this morning ?

Put a few jars on a table in the hallway (in an area where each student will pass during the day). Put a sign in front of each jar: by car, bus, metro, train, bicycle, walking, scooter, skiing etc.

Give each student one bead/bean and ask them to drop it into the corresponding jar.

Based on the results, discuss the impact of transportation on the environment in class together with the students.

Recycling Research

Let's start doing recycling research/interviews. You can decide whether one class is in charge of all the research at school, or if each class does their own research.

Tip: Interviews are easier to do in small groups.

Below you can find translations in other languages. Younger students may need help from adults.

[Research in English](#)

[Fragebogen 1-4](#)

[Intervju på Svenska](#)

You can download the pictures and results to our etwinning and make diagrams or other charts of your research results.



For example, one year we tried to decrease food waste during lunch. We measured the school's biowaste monthly (based on weight). We were successful in our goal, so our students were rewarded with some ice cream!